TBLC Best Paper Awards

Purpose

The Team-Based Learning Collaborative (TBLC) Best Paper Awards are designed to recognize excellence and innovation in advancing Team-Based Learning (TBL) through research and scholarly publications. Recognition of research and scholarly pursuits of the membership will increase the awareness of research and scholarship and encourage the membership to continue to engage in research and scholarly activities that strive for innovation and advancement in TBL.

Nominations will be accepted for two award categories:
1. Best Scholarship paper (systematic, literature or integrative review; theoretical framework; methodological; or discussion)
2. Best Research paper (primary research assessing TBL components, processes or outcomes, or establishing best practices; quantitative, qualitative or mixed methods)

Eligibility

Those eligible for the award must meet all of the following criteria:
- The article was published in a peer reviewed journal in last two calendar years (2015 or 2016).
- The TBL practice used in the paper is consistent with the entire TBL process (pre-class preparation, iRAT/tRAT, 4S team applications, peer evaluation process).
- The content of the article should align with the mission of the TBLC.
- At least 1 author is a member of the TBLC.
- At least 1 author must be registered to attend the 2018 TBLC annual meeting to accept the award.

Nomination Process

Nominations for the award may be made by any TBLC member, including self-nominations.

Nominations must include:
1. A title page containing:
   a. The title of the paper
   b. Author(s) (highlight those who are current TBLC members)
   c. Publication date (month/year)
   d. Award category (scholarship or research)
   e. Brief summary (300 words) of the significance and impact the paper has on advancement of TBL theory, conceptual framework, practice, implementation, assessment, or outcomes.
   f. Brief summary (200 words) of the generalizability or transferability of the content of the paper to other classrooms, educational programs, or continuing education/training programs.
2. A PDF copy of the original paper.

Submit nominations to Danielle Inscoe (danielle@tblcadmin.org) by October 15, 2017.

One award winner will be selected for each category and will be announced in November 2017. Awardees will receive a plaque, a $100 honorarium, and be expected to present a brief oral presentation (~3-5 mins or a poster) summarizing their publication during the 2018 TBLC Annual Meeting.

Criteria for Evaluating Scholarship and Research Papers

Each paper nominated will be reviewed by the TBLC Scholarship Committee under the following categories:
1. TBL practice used in the paper is consistent with the entire TBL process (pre-class preparation, iRAT/tRAT, 4S team applications, peer evaluation process). *It is understood that explaining the entire TBL process is outside the scope of some published work, so authors may reference the process used as an acceptable form of description of the TBL process incorporated in the work.*
2. Significance to advancing TBL theory, conceptual framework, practice, implementation, assessment, or outcomes
3. Innovative, or novel application of previous knowledge
4. Generalizability/transferability (broader impact beyond the specific area described in the paper) of the content of the paper to other classrooms, educational programs, or continuing education/training programs.