

Date	TOPIC/UNIT	Reading to complete before coming to class	Due at start of class	In-class activities and assessments
8/24	Introduction			Syllabus & calendar, data collection for teams
8/26	Logistics for the semester	Course syllabus and calendar		establish teams/exchange info do Practice IRAT/GRAT on syllabus make decision on grade weighting
8/31	I. History of sociology: Who invented sociology & when?	"Introduction" & Chapter 1: "Responding to Chaos: A Brief History of Sociology" in McIntyre text		<u>Unit I IRAT & GRAT</u> Appeals, Discussion
9/2	How is sociology relevant today? The sociology of weed	"Assessing the Relationship between Marijuana Availability and Marijuana Use: A Legal and Sociological Comparison between the United States and the Netherlands" under "Content" online	<input type="checkbox"/>	<u>Practice Team Application: What is the most powerful interest group involved in keeping marijuana illegal in the U.S.?</u>
9/7 holiday				
9/9	II. SOCIOLOGY vs. common sense: What's unique about sociology?	Chapters 2&3: "The Sociological Eye" & "Science and Fuzzy Objects: Specialization in Sociology" in McIntyre text		<u>Unit II IRAT & GRAT</u> Appeals, Discussion
9/14	What's a paradigm?	"Help with Functionalism, Conflict Theory, and Symbolic Interactionism" under "Content" online		<u>Unit II Applications</u>
9/16	Can "context" make us do things we ordinarily wouldn't do?	Ferguson text #2 & 5: "Promises I can Keep" and "Interpersonal Dynamics in a Simulated Prison"	★ CC1 <input type="checkbox"/>	<u>Practice Team Application: How can we as a society change the context in order to make beneficial choices more likely?</u> (extra credit available)

9/21	III. Sociology we'd rather not hear about: the real, real world	Chapter 4: "Who's Afraid of Sociology?" in McIntyre text		<u>Unit III IRAT & GRAT</u> Appeals, Discussion
9/23		Ferguson text #36 & 51: "Dollars and Votes" and "Still Separate, Still Unequal"	★ CC2	<u>Unit III Applications</u> (extra credit available)
9/28		"School Funding's Tragic Flaw" OR The Center for Responsive Politics' "U.S. Lobbying Database" under "Content" online	●	<u>Team Application 1: How can we ensure a good education and a meaningful vote for each citizen in our democracy? (and why would we want to?)</u>
9/30	IV. Collecting data: sociological RESEARCH	Chapters 5 & 6 "The Vocabulary of Science" and "Doing Social Research" in McIntyre text		<u>Unit IV IRAT & GRAT</u> Appeals, Discussion
10/5	How to DO your own research	"Microcase Tutorial" linked under "Content" online	★CC3	<u>Unit IV Applications</u> (extra credit available)
10/7	How to READ sociological research (each Team is responsible for the study with the corresponding number)	1. "Feeling the Beat: The Meaning of Rap Music for Ethnically Diverse Midwestern College Students—A Phenomenological Study" 2. "Gender, Contingencies of self-Worth, and Achievement Goals as Predictors of Academic Cheating in a Controlled Laboratory Setting" 3. "Does the minimum legal drinking age save lives?" 4. "Tattoos and Piercings: Attitudes, Behaviors, and Interpretations of College Students" 5. "Exploring the connection between Immigration and Violent Crime Rates in U.S. Cities, 1980-2000" (all linked under "Content" online)	●	<u>Team Application 2: Battle of the Research Methods—present your Team's research using terms from the McIntyre text and WIN!</u>

10/12	V. The sociology of values and rules: CULTURE	Chapter 7: "Culture" in McIntyre text		<u>Unit V IRAT & GRAT</u> Appeals, Discussion
10/14	Can you kill a culture?	Ferguson text #10 & 50: "Lovely Hula Hands" and "Civilize Them With a Stick"	★ CC4	<i>Unit V Applications</i> (extra credit available)
10/19	Can a CULTURE kill?	U.S. Department of Homeland Security Threat Analysis 4/7/09 "Rightwing Extremism: Current Economic and Political Climate Fueling Resurgence in Radicalization and Recruitment" under "Content" online	■	<u>Team Application 3: When beliefs and values advocate violence, what is the solution?</u>
10/21	VI. SOCIETY and SOCIAL STRUCTURE: invisible sociology	Chapters 8 & 9: "Social Structure" and "Society and Social Institutions" in McIntyre text		<u>Unit VI IRAT & GRAT</u> Appeals, Discussion
10/26	From cliques to complex organizations	Ferguson text #15 & 18: "Peer Power" and "Descent into Madness"	★ CC5	<i>Unit VI Applications</i> (extra credit available)
10/28	all the way to societies	Microcase 2009-10 Global file Codebook found under "Content" online	■	<u>Team Application 4: Mapping social structures around the world</u>
11/2	VII. Socialization: Who teaches us how to BE?	Chapter 10: "Socialization" in McIntyre text		<u>Unit VII IRAT & GRAT</u> Appeals, Discussion
11/4	adult socialization and resocialization	Ferguson text #13 & 14: "Learning to Strip" and "Anybody's Son Will Do"	★ CC6	<i>Unit VII Applications</i> (extra credit available)
11/9 11 th off	childhood socialization	"Bystanders' reactions to witnessing repetitive abuse experiences" OR "The Wholesale Sedation of America's Youth" under "Content" online	■	<u>Team Application 5: How, as a society, can we lessen the effects of harmful socialization experiences?</u>

11/16	VIII. Breaking rules: social Deviance	Chapter 11 “Deviance and Social Control” in McIntyre text		<u>Unit VIII IRAT & GRAT</u> Appeals, Discussion
11/18	Who decides what’s deviant?	Ferguson text #19 & 21: “On Being Sane in Insane Places” and “In Search of Respect”	★ CC7	<i>Unit VIII Applications</i> (extra credit available)
11/23	Tough stuff	“Childhood animal cruelty: a review of research, assessment, and therapeutic issues” OR “The school shooting/violent video game link: causal relationship or moral panic?” under “Content” online	■	<u>Team Application 6: Real versus imagined causes of deviance: how can we tell?</u>
11/25	IX. Social ranking systems: money and social class	Chapters 12 pp.190-191+197-200 & 13-all: “Stratification and Inequality” and “Inequality and Achievement: Social Class” in McIntyre text		<u>Unit IX IRAT & GRAT</u> Appeals, Discussion
11/30	From personal experiences	Ferguson text #12 & 26: “Making It by Faking It” and “Nickel-and-Dimed”	★ CC8	<i>Unit IX Applications</i> (extra credit available)
12/2	To dollar figures and data	Take “The RichPoor Quiz” under “Survey” online	■	<u>Team Application 7: What good would it do to reduce the gap between the richest and the poorest?</u>
12/7	X. The social cost of ranking: race, ethnicity and gender	Chapter 14: “Inequality and Ascription: Race, Ethnicity, and Gender” in McIntyre text		<u>Unit X IRAT & GRAT</u> Appeals, Discussion
12/9		Ferguson text #25 & 52: “At a Slaughterhouse, Some Things Never Die” and “Bad Boys: Public Schools in the Making of Black Masculinity”	★ CC9	<i>Unit X Applications</i> (extra credit available)

12/14		Ferguson #11 & 28: "Night To His Day" and "What it Means to be Gendered Me"	★ CC10	<i>Unit X Applications</i> (extra credit available)
Final exam time		You decide what to read for this one!	◼	<u>Team Application 8: THE original stratification: was it class, race, or gender?</u>
Totals	10 units	14 chapters in McIntyre text, 18 readings in the Ferguson text, and 10 other reading assignments		10 IRATS, 10 GRATS, 10 ★s, and many Applications (8 of which will be Graded TEAM Applications ◼)

★ = Comprehension Check

◻ = practice team application

◼ = individual portion of graded team application